

# Lecture 31

## Epsilon-Delta

(Make sure you look over the notes on the composition law from last class.)

### 31.1 Motivating example

Suppose you have a machine which takes  $x$  grams of serum and outputs  $f(x)$  grams of pure vaccine. The machine is very accurate and reliable.

However, your measurement of serum is sometimes imprecise. For example, it's just a fact of life that we sometimes can't measure out exactly 5 grams of serum, and that we actually end up putting in 5.0001 grams of serum instead. There is always some uncertainty or error. As a result, there is always some uncertainty in how much vaccine we will output.

Let's say you want to produce about  $L$  grams of useful vaccine. Let's say you suspect you need  $a$  grams of serum to produce  $L$  grams of vaccine because you believe  $f(a) = L$ . As mentioned, it may be hard to measure out the precise amount of serum you need, so *guaranteeing* a product of exactly  $L$  grams of vaccine is hard. So let's relax the goal a little bit: Let's choose some small acceptable "error number"  $\epsilon$ , and let's try to produce at least  $L - \epsilon$  grams.

(Here,  $\epsilon$  is the Greek letter "epsilon." It later evolved into the letter  $e$ ; and you can think of it as standing for "error.")

And certainly, you don't want to produce more vaccine than you need to, so let's try to produce at most  $L + \epsilon$  grams of vaccine. That is, instead of trying to produce exactly  $L$  grams of vaccine, we aim to produce somewhere between  $L + \epsilon$  and  $L - \epsilon$  grams of useful vaccine. If we want to produce this much vaccine, then we might not need to put in exactly  $a$  grams of serum; but we can instead put in  $x$  grams of serum for any value  $x$  "close enough" to  $a$ .

Put another way, let's try to put in a "correct enough" amount of serum,  $x$ , so that  $f(x)$  is between  $L - \epsilon$  and  $L + \epsilon$ . An inequality expressing this desired  $x$  is

$$|f(x) - L| < \epsilon$$

(which states that  $f(x)$  and  $L$  are at most  $\epsilon$  away).

You suspect that if you put in exactly  $a$  grams of serum, you'll get out exactly  $L$ . So if your  $x$  is a little bit inaccurate, you suspect that  $f(x)$  will also be only a little off of  $L$ . Hmm. How accurate do you need the *input* to be to make sure you produce the desired amount of vaccine?

Input accuracy is how close  $x$  is to your desired  $a$ . In other words, accuracy can be measured by the number  $|x - a|$ . To be "accurate enough" means that you want the deviation of  $x$  from  $a$ —also known as  $|x - a|$ —to be small enough to guarantee that  $|f(x) - L| < \epsilon$ .

Here's what we expect, then:

*Tell me how small you want the  $\epsilon$  error to be. If we know that  $|x - a|$  is small enough, then we can guarantee that  $|f(x) - L| < \epsilon$ .*

To be as mathy as we can, let's also give a mathy expression for  $|x - a|$  to be "small enough." To do this, let's choose some number  $\delta$ , and let's demand that  $|x - a| < \delta$ .<sup>1</sup> Then we know that  $x$  and  $a$  cannot be  $\delta$  or more apart.

*Tell me how small you want the  $\epsilon$  error to be. Then I can tell you a  $\delta$  so that, whenever  $|x - a|$  is less than  $\delta$ , we can guarantee that  $|f(x) - L|$  is less than  $\epsilon$ .*

So  $\delta$  is a measure of how accurate your input needs to be to guarantee that your output is within the acceptable error  $\epsilon$ .

In sum: Given the error tolerance  $\epsilon$ , you want to find the permitted deviation  $\delta$  to produce an amount within the tolerable range.

**Remark 31.1.1.**  $\delta$  is the measure of your needed accuracy. If  $a$  grams of serum outputs exactly  $L$  grams of vaccine, a tiny mistake in measuring  $x$  grams—that is, a small enough mistake that you actually put in somewhere between  $a - \delta$  and  $a + \delta$  grams—should guarantee that you output between  $L - \epsilon$  and  $L + \epsilon$  grams of useful vaccine. You just need to know how small "small enough" actually is! That is, how small does  $\delta$  need to be once you're aiming for  $\epsilon$  error?

## 31.2 Limits defined

Here is a definition that is notoriously difficult for calculus students:

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<sup>1</sup> $\delta$  is the Greek letter lower-case 'delta.' It is the old form of the letter  $d$ . You can think of  $\delta$  as standing for the allowed "deviation" of the variable.

**Definition 31.2.1.** Let  $f(x)$  be a function, and choose a number  $a$ .

We say that  $f(x)$  has a limit at  $a$  if the following holds:

There exists a number  $L$  such that, for every  $\epsilon > 0$ , there exists a  $\delta > 0$  for which

$$\text{if } x \neq a \text{ and } |x - a| < \delta, \text{ then } |f(x) - L| < \epsilon.$$

If  $f(x)$  has a limit at  $a$ , we call  $L$  the limit of  $f(x)$  at  $a$ .

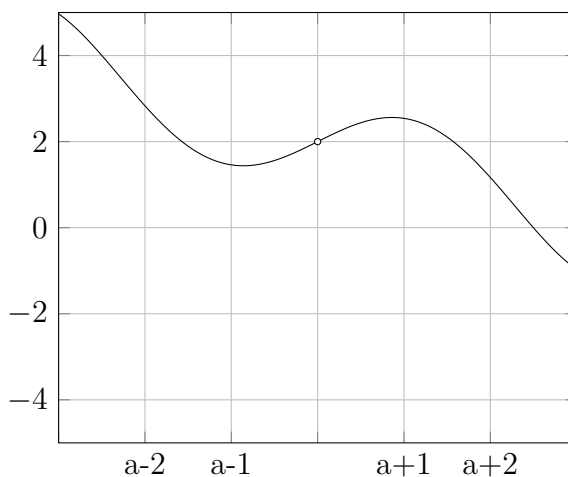
This can be a very confusing definition. But our previous example captures exactly the intuition! Let's break down the definition bit by bit:

1. "for every  $\epsilon$ " should be thought of as *for every acceptable output error*.
2. "There exists a  $\delta$ " should be thought of as "You can find some acceptable input deviation"
3. now, the " $x \neq a$ " is a bit technical so you can ignore; but it has to do with the fact that we'll want to apply the puncture law. The value  $f(a)$  doesn't actually matter to compute the limit at  $a$ , so the " $x \neq a$ " condition helps us throw out the unnecessary data of  $f(a)$ .
4. But "if  $|x - a| < \delta$ , then  $|f(x) - L| < \epsilon$ " is exactly the accuracy statement we want: So long as  $x$  does not deviate from  $a$  more than  $\delta$ , then  $f(x)$  will not deviate from  $L$  more than  $\epsilon$ .
5. Finally, this expected goal " $L$ " is the limit. In other words, it is supposed to fit our intuition of "the value that  $f(x)$  approaches as  $x$  approaches  $a$ ." This tells you how we mathematically think of approaching something like  $L$ : You say how close you want to be to  $L$ , and you can guarantee that you'll be that close to  $L$  so long as you're close enough to  $a$ .

The following gives some further pictures and ideas to help you think about what's going on.

### 31.3 Exploring $\epsilon$ - $\delta$ visually

Below is the graph of a function  $f(x)$ , undefined at  $x = a$ .



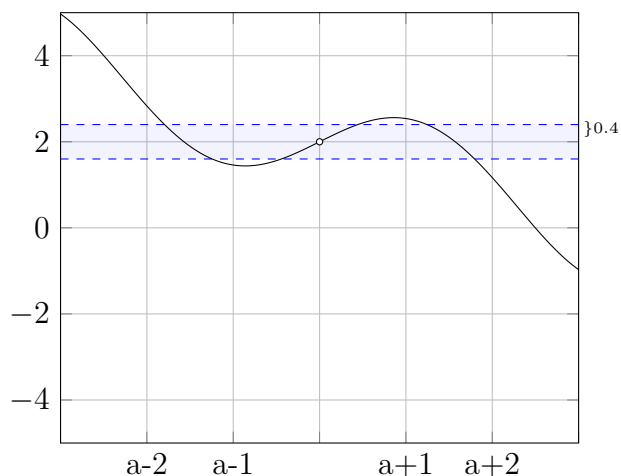
Based on the graph, we suspect that

$$\lim_{x \rightarrow a} f(x) = 2.$$

#### Exploratory questions.

- (i) Can we guarantee that so long as  $x$  is close enough to  $a$ , then  $f(x)$  is within 0.4 units of the suspected limit?
  - (ii) If so, how close does  $x$  have to be to  $a$ ?
- (a) On the graph above, draw the region of all points on the plane whose vertical coordinate is *strictly* between  $2 - 0.4$  and  $2 + 0.4$ . (That is, between 1.6 and 2.4, non-inclusive.) Your answer should look like a horizontal strip.
  - (b) Does drawing this strip help you visualize the main questions?
  - (c) As we will see, the take-away here is that you *can* guarantee to be within 0.4 of the suspected limit, so long as you choose  $x$  to be close enough to  $a$ .

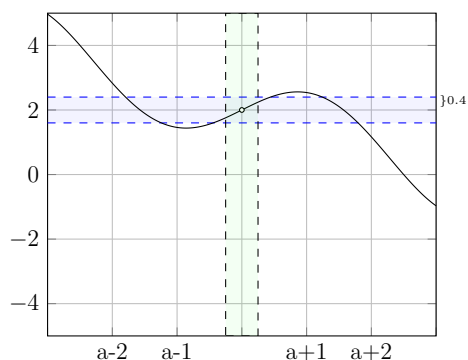
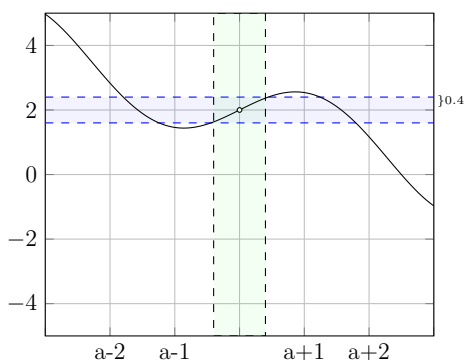
## Recap

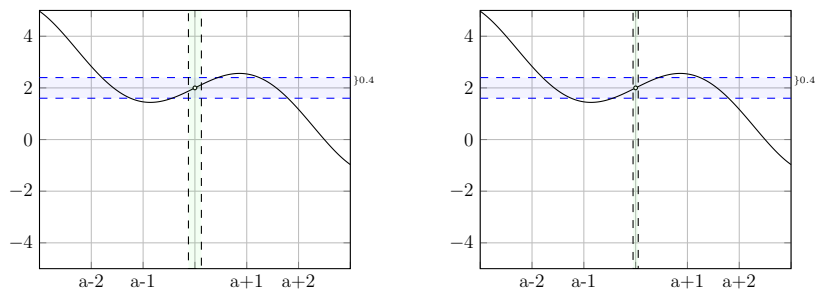


(a) Above, we have drawn the solution to (a) of the previous page. It is the strip between the line of height  $2+0.4$ , and the line of height  $2-0.4$ . Note that the edges of the strips are dashed, so that the vertical coordinates of the points in the strip are strictly between  $1.6$  and  $2.4$  (and not equal to either value).

(b) This helps us answer the main questions: So long as the graph of  $f(x)$  is inside the strip, we know that  $f(x)$  is within  $0.4$  of the suspected limit! (Remember that the suspected limit is  $2$ .)

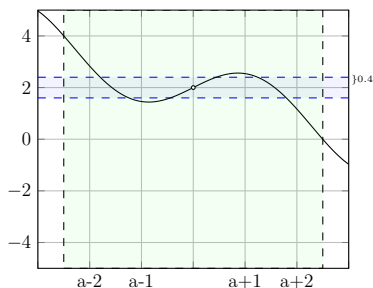
(c) Now, visually, we notice that in a region where  $x$  is close enough to  $a$ , the graph of  $f(x)$  is always inside the strip. Here are sample examples:





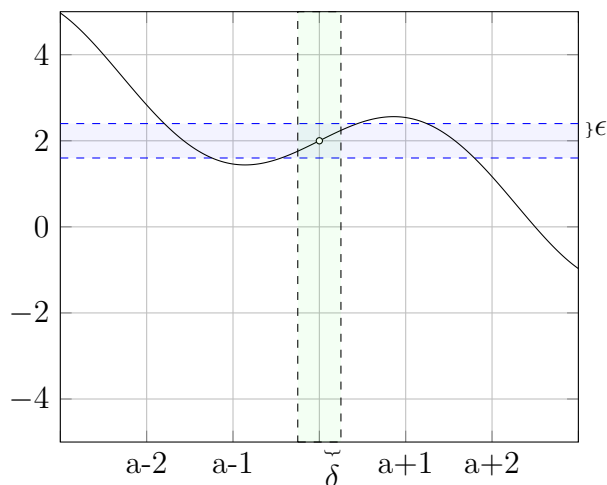
That is, *so long as  $x$  is in a thin-enough vertical strip, the graph of  $q$  in that vertical strip will also be in the horizontal strip.*

**Warning.** The “thin-enough” is important. If the vertical strip is too wide (that is, if we allow  $x$  to take values that are too far away from  $a$ ) then  $f(x)$  may escape the horizontal strip, meaning the value of  $f(x)$  may be more than 0.4 away from the suspected limit. Below is an example where, because the vertical strip is too wide, the portion of  $f(x)$  within the vertical strip is *not* contained in the horizontal strip.



**Reading this will save you a lot of trouble.** In  $\epsilon$ - $\delta$  proofs, the vertical strips

are always of width  $2\delta$ . The horizontal strips are always of height  $2\epsilon$ .



### 31.3.1 The $\epsilon$ - $\delta$ definition, in detail

Our mission is to understand the following statement:

$$\text{“}L \text{ is the limit of } f(x) \text{ as } x \text{ goes to } a\text{.”} \quad (31.3.1)$$

Informally, the above statement—(31.3.1)—can be rephrased as follows:

$$\text{“So long as } x \text{ is close enough to } a, \text{ we know } f(x) \text{ is close to } L\text{.”} \quad (31.3.2)$$

Now, we are going to interpret  $x$  being “close to  $a$ ” as follows: that  $x$  is contained in some thin, vertical strip centered at  $a$ .

Likewise, we will interpret “ $f(x)$  is close to  $L$ ,” as “ $f(x)$  is contained in some thin, horizontal strip centered at  $L$ .”

Let me stress again that the vertical strip is centered at  $a$ , and the horizontal strip is centered at height  $L$ .

In the drawings on the previous pages, we saw we could pictorially retranslate (31.3.2) to the following:

$$\begin{aligned} \text{“So long as the } x\text{-coordinate is contained in some thin-enough vertical strip,} \\ \text{we know } f(x) \text{ is contained in some thin horizontal strip.”} \end{aligned} \quad (31.3.3)$$

Now we will leap from the word “strip” to some algebraic notation. If we say that the vertical strip has width  $2\delta$ , then to say that the  $x$ -coordinate is contained in the vertical strip of  $2\delta$  centered at  $a$  is to say that

$$|x - a| < \delta.$$

Read that again if you didn't get it.

Likewise, to say that  $f(x)$  is contained in a horizontal strip of height  $2\epsilon$ , centered at  $L$ , is to say that

$$|f(x) - L| < \epsilon.$$

Make sure you understand these inequalities.

Then, the statement (31.3.3) can finally be re-written as follows:

$$\text{“So long as } |x - a| < \delta, \text{ we know } |f(x) - L| < \epsilon.” \quad (31.3.4)$$

Make sure you understand how we got from (31.3.3) to (31.3.4).

So we see how  $\epsilon$ ,  $\delta$ , and those confusing-looking inequalities show up.

But our definition also has a condition about  $x \neq a$ —this is just to emphasize that the limit  $a$  doesn't depend on the value of  $f$  at  $a$ , it only depends on the values of  $f$  at points *close to*  $a$ .

Let me put the cherry on top. The  $\epsilon$ - $\delta$  definition of limit is equivalent to asserting the following: If  $\lim_{x \rightarrow a} f(x) = L$ , then you can always win a game.

What game? Your enemy dares you to fit the graph of  $f(x)$  inside some strip of height  $2\epsilon$ . The only clue you are given is *which*  $\epsilon$  your enemy chooses. You win if you can find a *width*, which we will call  $2\delta$ , so that whenever  $x$  is inside the vertical strip of that width, you know that the graph of  $f(x)$  is within the horizontal strip with enemy-specified height.

### 31.3.2

Now, when you can find a  $\delta$  given any  $\epsilon$ , your machine is a great one. Mathematically, this greatness translates to “ $f(x)$  has a limit.”

But you might have a machine that is completely unpredictable and unreliable for certain amounts of input serum. It just gets downright finicky when  $a = 10$ . And for some values of  $\epsilon$ , no matter how small you can reduce your inaccuracy  $\delta$ , you just cannot guarantee an output within the error tolerance of  $\epsilon$ . That's an unfortunately bad machine. This mathematically translates into “ $f(x)$  does not have a limit at 10.”



## 31.4 Playing with $\epsilon$ - $\delta$ algebraically

For the next few days, we will explore something called  $\epsilon$ - $\delta$  proofs (this is read as “epsilon-delta” proofs).

Here is the general principle: Given a function  $g$ , a suspected limit  $L$  for  $g$  at  $a$ , and an error number  $\epsilon$ , you must find a  $\delta$  (read *delta*) that guarantees you can get within  $\epsilon$  (*epsilon*) of the suspected limit after applying  $g$ .

**Example 31.4.1.** Let  $g(x) = (8x^2 + x)/x$ . You suspect that the limit of  $g(x)$  as  $x$  approaches zero is 1. (You might arise at such a suspicion by simplifying  $g$ , or drawing a graph of  $g$ .) So in this example,  $L = 1$ .

Now, for no good reason, let’s say somebody says they want to limit the error to  $\epsilon = 0.1$ . Can you find a positive number  $\delta$  so that, so long as you choose a  $x \neq 0$  with  $|x| < \delta$ , then  $f(x)$  is within  $\epsilon$  of 1? (Put another way, so long as  $x$  is small enough—meaning its absolute value is less than  $\delta$ —then the value of  $g(x)$  is very close to 1—meaning at most distance  $\epsilon$  from 1.)

Yes, you can.

To see how you can find this  $\delta$ , let’s note the following:

$$|g(x) - L| = |g(x) - 1| = \left| \frac{8x^2 + x}{x} - \frac{x}{x} \right| = \left| \frac{8x^2 + x - x}{x} \right| = \left| \frac{8x^2}{x} \right| = |8x| \quad (\text{when } x \neq 0)$$

The very lefthand side of this expression is the distance between  $g(x)$  and the suspected limit, 1. The very righthand side is telling you that this distance is always given by  $|8x|$  when  $x \neq 0$ . So for example, if you took  $x$  to be 0.2, then the distance between  $g(x)$  and your suspected limit would be  $|8x| = |8 \times 0.2| = 1.6$ .

So if you want  $g(x)$  to be within  $\epsilon$  of 1, you want  $|8x|$  to be less than  $\epsilon$ . That is, you want

$$|8x| < \epsilon.$$

This happens so long as  $|x| < \epsilon/8$ . So, choose  $\delta = \epsilon/8$ . Then so long as  $|x| < \delta$ , you can guarantee that  $|g(x) - 1| < \epsilon$ .

Note that while I originally asked for a  $\delta$  so that you are within 0.1 of the suspected limit, you have discovered that regardless of  $\epsilon$ , you can choose  $\delta = \epsilon/8$  to be within  $\epsilon$  of the suspected limit. If  $\epsilon = 0.1$  as in our original problem, we can tell people to choose  $\delta = 0.1/8$  to guarantee that the error is less than 0.1.

In fact, you can tell people to choose a deviation  $\delta$  that is even *less* than  $0.1/8$  if you want! After all, the smaller your deviation, the smaller your error. So there isn’t a “single” answer for  $\delta$ . So long as you can convince me that your deviation  $\delta$  is small enough to guarantee a small error, your answer is correct.

**Example 31.4.2.** Let  $g(x) = 3x/x$ . You suspect that the limit of  $f(x)$  as  $x$  approaches zero is 3.

And let  $\epsilon = 12$ . Can you find a positive number  $\delta$  so that, so long as  $x \neq 0$  and  $|x| < \delta$ , then  $g(x)$  is within  $\epsilon$  of 3?

Yes; in fact, any positive number  $\delta$  will do. This is because—regardless of  $x$ — $g(x)$  is always equal to 3 so long as  $x \neq 0$ . Thus

$$|g(x) - 3| = \left| \frac{3x}{x} - 3 \right| = 0 \quad \text{whenever } x \neq 0$$

and 0 is of course smaller than any  $\epsilon$ . So, regardless of  $\delta$ , your  $g(x)$  will always be within  $\delta$  of 3.

**Example 31.4.3.** Let  $g(x) = (4x^3 + 9x)/x$ . You suspect that the limit of  $g(x)$  as  $x$  approaches zero is 9. (You might arise at such a suspicion by simplifying  $g$ , or drawing a graph of  $g$ .)

Now suppose someone gives you some positive number called  $\epsilon$ . Can you find a positive number  $\delta$  so that, so long as you choose a value of  $x$  so that  $x \neq 0$  and  $|x| < \delta$ , then  $g(x)$  is within  $\epsilon$  of 9? That is, can you find a  $\delta$  so that

$$|x| < \delta, x \neq 0 \quad \text{implies} \quad |g(x) - 9| < \epsilon?$$

Yes, you can.

To see how you can find this  $\delta$ , let's note the following:

$$|g(x) - 9| = \left| \frac{(4x^3 + 9x)}{x} - \frac{9x}{x} \right| = \left| \frac{4x^3 + 9x - 9x}{x} \right| = \left| \frac{4x^3}{x} \right| = |4x^2| \quad (\text{when } x \neq 0)$$

The very lefthand side of this expression is the distance between  $g(x)$  and the suspected limit, 9. The very righthand side is telling you that this distance is always given by  $|4x^2|$  when  $x \neq 0$ . So for example, if you took  $x$  to be 0.1, then the distance between  $g(x)$  and your suspected limit would be  $|4x^2| = |4 \times 0.01| = 0.04$ .

So if you want  $g(x)$  to be within  $\epsilon$  of 9, you want  $|4x^2|$  to be less than  $\epsilon$ . That is, you want

$$|4x^2| < \epsilon.$$

That is, you want

$$|x^2| < \epsilon/4.$$

Because squaring a number preserves  $<$ —meaning  $a^2 < b^2$  if and only if  $|a| < |b|$ —we conclude that for the above inequality to hold, we want

$$|x| < \sqrt{\epsilon/4}.$$

Thus, set  $\delta = \sqrt{\epsilon/4}$ . Then, based on the work above, we know that if  $|x| < \delta$ , then  $|g(x) - 9|$  is less than  $\epsilon$ .

## 31.5 For next time

For next quiz, you will be tested on whether—given  $g(x)$ , a suspected limit  $L$ , and  $\epsilon$ —you can find a  $\delta$  so that

$$\text{If } x \neq 0 \text{ and } |x| < \delta, \text{ then } |g(x) - L| < \epsilon.$$

You will be quizzed on the following  $g$  and  $L$ . (You should be able to find  $\delta$  as an expression involving only  $g, L, \epsilon$ , though often you will not need  $L$  at all.)

1.  $g(x) = (2x^3 + 9x)/x$ , with  $L = 9$ .
2.  $g(x) = (5x^2 + 7x)/x$ , with  $L = 7$ .
3.  $g(x) = 3$ , with  $L = 3$ .