Lecture 17

Practice problems for the midterm

17.1 Taking derivatives

Find the slope of the tangent line to the following functions at x = 2. You may leave your answers using symbols such as sin, ln, et cetera, but you should perform well-known simplifications (like $\sin(0) = 0$) for full credit. Approximate answers will not be given full credit; answers must be exact. (For example, 3.1415926 is *not* exact an exact value of π .)

(a) f(x) = 3

(b)
$$f(x) = 9x^3 + 7x$$

- (c) $f(x) = \sin(\pi x) \ln(x)$
- (d) $f(x) = \arcsin(x/3) \arctan(x/3)$.
- (e) $f(x) = \tan(x)$.

17.2 Taking derivatives, II

Find the slope of the tangent line to the following functions at x = 2. Same instructions as above.

- (a) $f(x) = \sin(e^x)$.
- (b) $f(x) = e^{\sin(x)}$.

- (c) $f(x) = \frac{e^x e^{-x}}{e^x + e^{-x}}$.
- (d) $f(x) = (e^{\cos(x)})^3$.

(e) $f(x) = e^{\ln(x)}$.

17.3 Word problems

Exercise 17.3.1. There is a comet in our solar system. The distance of the comet from the surface of earth is given by a function d(t), where t is measured in days from today, and d is measured in astronomical units (one astronomical unit is approximately 93 million miles, though that won't matter for this problem). Your astronomers tell you that an accurate model for d(t) is

$$d(t) = e^{((t-3)^2)}.$$

In terms of astronomical units, what is the closest that the comet will get to the earth? And how many days do we have until this closest approach?

Exercise 17.3.2. Let $f(t) = x^3 - 27$. Find all values of t at which f attains a local maximum or a local minimum.

Exercise 17.3.3. Consider the set of points (x, y) satisfying the equation

$$xy - \sin(y + 3x) = 1.$$

(You can graph this shape using an online grapher if you like; it's wonky! However, you answer must be based on calculus, not based on what you see online.)

(i) Given a point (x, y) on this shape, find the slope of the tangent line to that point. (Your answer should be in terms of x and y.)

(ii) At any point on this graph that touches the x-axis, what can you say about the slope of the tangent line to that point? (Hint: If $\sin \theta = 1$, what do you know about $\cos \theta$?)

Exercise 17.3.4. Below are the graphs of various functions f. Shade in all parts of the graphs along which f'' is positive.

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Exercise 17.3.5. A version of the ideal gas law states that, all else being equal, the pressure, volume, and temperature of an ideal gas satisfy the following equation:

$$PV = kT$$

where k is some constant number. (It does not change with time.) Let t denote time in seconds—not to be confused with T, which represents temperature and is a function of time.

Suppose that we are told the value of k, and that we are conducting an experiment with an ideal gas where at t = 3 seconds,

- 1. The pressure is 5 Pascals.
- 2. The pressure is changing at 0.1 Pascals per second,
- 3. and the volume is constant.

Is this enough information to determine how quickly the temperature of the gas is changing at t = 3 seconds?

If not, what other information do you need?

Exercise 17.3.6. A star is born (in outer space). At time t years, the star has a sphere of radius R(t), measured in kilometers.

If the star has a radius of 100,000 kilometers, and is growing in volume at 1,000,000 kilometers-cubed per year, how quickly is its radius growing?

For this problem, you will need to use that the volume of a sphere is given by $\frac{4}{3}\pi R^3$, where R is the radius of the sphere.

17.4 Challenge problems

Exercise 17.4.1. Using the Mean Value Theorem, prove that if a function f(x) has zero derivative everywhere, then f(x) must be constant. (Hint: Prove the contrapositive.)

Exercise 17.4.2. Construct a polynomial T(x) of degree 5 whose *n*th derivative at x = 0 equals the *n*th derivative of sin(x) at x = 0 for n = 0, 1, ..., 5. (The "0th derivative" is just the value of the function.)

Try graphing T(x) and $\sin(x)$. What can you see? Based on this, is there something you can compare about T(0.1) and $\sin(0.1)$, for example?

(We will see more of this toward the end of the semester.)

Exercise 17.4.3. Let f(x) = |x| be the absolute value function. Explain, using the difference quotient and our informal understanding of limits, why f does not have a derivative at x = 0. Explain why f does have a derivative for any other value of x.